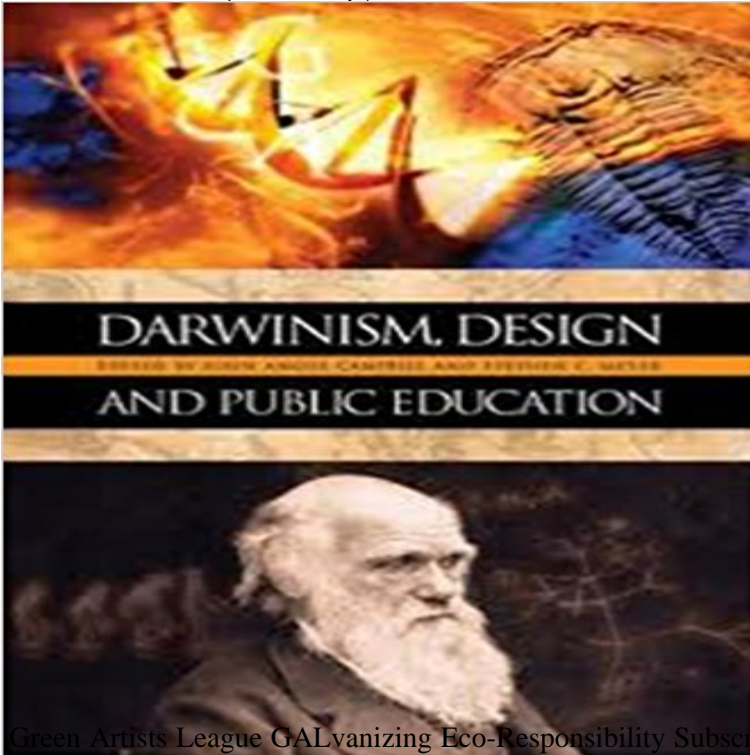


Darwinism, Design and Public Education (Rhetoric & Public Affairs)



From the Scopes Trial in 1925 through the action of the Kansas board of education, the teaching of evolution in public schools has been a flashpoint in American education. The evolution of fundamentalist creationism into the proposition of intelligent design (ID) in the late 20th century reignited the character of this controversy. Darwinism, Design, and Public Education provides a thorough and readable source of primary literature for and against the rhetoric of intelligent design as a science, a philosophy, and a movement for educational reform.

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